Dear WSP Friends and Supporters,

We don’t give out fish at the Warrior-Scholar Project; we teach people how to fish. And what great people they are! Men and women of all ages, great diversity of background, and all with one common trait: after enlisting in the military for a variety of reasons they now know themselves and they know what they are capable of becoming. We just help them get there.

In 2018, we ran academic boot camps on 17 of the finest campuses in America—24/7 immersive programs that helped develop skills of analytical reading, critical thinking, and clear advocacy of thought. That’s a week of intensive collaboration with professors, tutors, comrades, and texts highlighting the principles of freedom and democracy, the ideals by which they served. On seven of those campuses, we taught these men and women how to prepare for higher education in the STEM field. One of their professors won the Nobel Prize for Physics in 2017, and he marveled at how these veterans jumped all over his ideas and peppered him with questions and insights. I asked that class how they felt going toe to toe with the finest minds on earth, and their collective answer was, “Are you kidding me? Bring it on!”

I visited eight campuses this summer and interacted with about 150 of our students. I returned from each visit energized, believing in the future of America. I met our civic leaders of tomorrow — men and women who know the meaning of service and sacrifice, exhibit humility and appreciation, challenge themselves and each other toward excellence, and marvel at participating in a forum of ideas.

We began at Yale in 2012 with nine students and have now graduated nearly 1,000 alumni. We are rolling out a program to touch thousands of community college students, providing them with a summary of what our main courses are about so that we can recruit them when they are ready for a four year education and simply improve the skills of those who wish to stay in their current programs. 96% of the students who have enrolled in our program have graduated or are on track to graduate. 40% of our students end up going to schools in the top 20 in U.S. News rankings.

With more resources we will bring more students in our classrooms, while maintaining the high standards of quality and outcomes we have developed. We will pilot the addition of a one week business curriculum following the humanities week at one school in 2019. We hope to expand the number of our STEM campuses. We will add one or two host campuses. We are in transition toward broadening our reach; as one donor put it, “you have figured out a cure, and now you have to make it available to as many as you can.” With your help, we will.

Thank you so much for your support. Thank you for believing in this mission, and thank you for believing in the men and women who have served us all.

Mark London
CHAIRMAN OF THE BOARD OF DIRECTORS
Each year since its initial pilot course of nine students in 2012, WSP has expanded to serve additional students. In the summer of 2018, WSP held 16 boot camp programs with a total of 225 participants at the following top colleges and universities:

YALE UNIVERSITY • UNIVERSITY OF NOTRE-DAME • UNIVERSITY OF NORTH CAROLINA - CHAPEL HILL • GEORGETOWN UNIVERSITY • PRINCETON UNIVERSITY • TEXAS A&M UNIVERSITY • UNIVERSITY OF OKLAHOMA • UNIVERSITY OF PENNSYLVANIA • HARVARD UNIVERSITY / MASSACHUSETTS INSTITUTE OF TECHNOLOGY • SYRACUSE UNIVERSITY • UNIVERSITY OF ARIZONA • CORNELL UNIVERSITY • UNIVERSITY OF CHICAGO • COLUMBIA UNIVERSITY • AMHERST COLLEGE • UNIVERSITY OF SOUTHERN CALIFORNIA

The University of Pennsylvania and Columbia University welcomed WSP in 2018 for the first time. WSP looks forward to partnering with these institutions for years to come and continuing to build successful, fruitful relationships.

Seven courses included a second week focused on a STEM curriculum.

WSP piloted one-day workshops for enlisted veterans attending community college with two workshops at Harrisburg, PA-area community colleges. Workshop students learned about the strategic reading and study skills WSP addresses in more depth during its full-length programs.

These workshops served as outreach opportunities to motivate veterans to pursue four-year degrees at top-tier universities and to consider attending a full-length WSP course.
“WSP has made me into a reflective, resilient, and adaptable person who will succeed in the academic environment. I wish to become a fellow for WSP. In doing so, I’ll continue to make an impact in the world and in the lives of those around me as a student, a veteran, and a leader.”

— WSP alumnus, Yale University, 2018
United States Marine Corps

“I'd like to thank you all again, this really is an amazing program. Being active duty lower enlisted, if this program cost what it’s worth, I wouldn’t have been able to attend.”

— WSP alumnus, University of North Carolina, 2018
United States Army

“The WSP team were all phenomenal. Every individual was extremely helpful in every aspect of the course... This program has given me the ability to attend college with confidence. I now possess all the skills necessary to excel in a college environment.”

— WSP alumnus, University of Notre Dame, 2018
United States Army

“Thank you guys for such an amazing experience. I will definitely recommend this program to a lot of my friends still on active duty. You guys gave me the confidence to succeed at San Diego State, and I am not afraid to seek out a transfer opportunity to Stanford University.”

— WSP alumnus, Georgetown University, 2018
United States Navy
PRINCETON UNIVERSITY  
June 9 - 23, 2018  •  New STEM Course Location

“This program has completely changed my academic life. I feel more prepared than I ever thought possible for university. WSP far exceeded any expectations I had going into this, and I absolutely would love to be a part of this program as a fellow in the future.”

— WSP alumna, Princeton University, 2018  
United States Navy

TEXAS A&M University  
June 16 - July 1, 2018  •  New STEM Course Location

“Thank you WSP for changing my life and thoughts on education.”

“The whole STEM team has been extremely helpful. It is very easy to tell they care about our success and want to help us successfully transition to academia.”

— WSP alumni, Texas A&M University, 2018  
United States Navy & Army Respectively

UNIVERSITY OF OKLAHOMA  
June 16 - July 1, 2018  •  STEM Course Location

“This course was probably the best thing I’ve done for myself since I joined the Navy.”

“All of the WSP Teaching Fellows have great insights and advice for undergraduate studies.”

— WSP alumni, The University of Oklahoma, 2018  
United States Navy & Marine Corps Respectively

UNIVERSITY OF PENNSYLVANIA  
June 23 - July 1, 2018  •  New Course Location

“This program was everything it promised and more. My personal transformation has taken me from considering myself a student to accepting myself as a scholar.”

— WSP alumnus, University of Pennsylvania, 2018  
United States Army
2018 WARRIOR-SCHOLAR PROJECT COURSES

HARVARD UNIVERSITY & MASSACHUSETTS INSTITUTE OF TECHNOLOGY
July 7 - 22, 2018  •  STEM Course Location

“I feel the Warrior-Scholar Project has been the best two weeks I’ve spent since I’ve left the military. This is one of the best resources for transitioning veterans available today!”

— WSP alumnus, Harvard University & Massachusetts Institute of Technology, 2018
United States Navy

SYRACUSE UNIVERSITY
July 14 - 22, 2018

“The course is excellent! I wish this could be offered to all veterans as they are transitioning from the military, whether they intend to attend college or not. The course is incredible at building both confidence in our skills and excitement to attend higher education. The staff was incredible, always approachable, and keen to help.”

— WSP alumnus, Syracuse University, 2018
United States Marine Corps

UNIVERSITY OF ARIZONA
July 14 - 29, 2018  •  STEM Course Location

“I am very excited to pursue my education, and anything I can do to help this program grow I will do happily. This is a hidden gem of a resource that all transitioning service members should apply for.”

— WSP alumnus, University of Arizona, 2018
United States Marine Corps

CORNELL UNIVERSITY
July 21 - 29, 2018

“I want to thank WSP for the opportunity to take this program. There is a stigma among veterans that we do not belong in elite colleges like Cornell. Being here with like-minded veterans has shown me this is far from the truth and veterans can bring a lot to college campuses.”

— WSP alumnus, Cornell University, 2018
United States Marine Corps
UNIVERSITY OF CHICAGO
July 28 - August 5, 2018
“This was an amazing opportunity and it was incredibly refreshing to be around like-minded veterans and be able to connect with them while they’re in a similar stage as me. Thanks for everything — the resources and connections I received from this program will continue to help me down the road.”
— WSP alumnus, University of Chicago, 2018
United States Marine Corps

COLUMBIA UNIVERSITY
July 28 - August 5, 2018
“Honestly, I consider this to be one of the most important courses a veteran could take when making the transition from the military to school. I came here with a 3.5 GPA in my first year of classes and firmly believe that, had I come here before I started, then I would have a 4.0 instead. Anyone getting out and planning on going to school should attend this program.”
— WSP alumnus, Columbia University, 2018
United States Navy

AMHERST COLLEGE
August 4 - 12, 2018 • New Course Location
“I will definitely recommend this program to veterans I know. I’m very happy that I made the time to do this. It was well worth it. I’m heading back to community college inspired and encouraged.”
— WSP alumnus, Amherst College, 2018
United States Navy

UNIVERSITY OF SOUTHERN CALIFORNIA
August 4 - 12, 2018
“This program gave me more confidence than I could ever imagine. I wish WSP nothing but a tremendous amount of success! Please FIGHT ON for veterans! We appreciate it!”
— WSP alumnus, University of Southern California, 2018
United States Navy
Each summer WSP programs are led by Mobile Training Teams (MTTs) of WSP alumni Teaching Fellows who are current college student-veterans and serve as mentors to program participants. MTTs lead sessions on building study skills, deliver the Analytic Reading training session, and share the tips and tricks they have learned as a student and in their transition from the military.

MOBILE TRAINING TEAM ALPHA

Darryl Forster
Darryl Forster is a veteran and former USMC Staff Sergeant who attended WSP at Notre Dame in 2017. After completing WSP, Darryl was accepted to Columbia University.

Luis Cornejo Miramontes
Luis Cornejo Miramontes is a USMC veteran who attended WSP at Texas A&M in 2017 and is now a student at UC-Berkeley.

MOBILE TRAINING TEAM BRAVO

Wesley Hughes
Wesley Hughes is a U.S. Army veteran who attended WSP at Georgetown in 2017. After attending WSP, Wes had the confidence to apply to Georgetown University and was accepted.

Jacob Dolak
Jacob Dolak (center left) is a USMC veteran who attended the Warrior-Scholar Project in 2017 at Notre Dame. He is currently a student at Columbia University.

MOBILE TRAINING TEAM CHARLIE

Conor Abbamonte
Conor Abbamonte is a U.S. Navy veteran and attended the 2017 Yale University WSP. Conor is a student at Columbia University.

Jessica Nelson
Jessica Nelson is a veteran of the U.S. Marine Corps. She is currently a student at Smith College and is an alumna of the 2017 WSP at Princeton.

Justin Jensen
Justin Jensen (right) is a veteran of the U.S. Army’s elite special forces and participated in WSP at the University of Oklahoma in 2015. He is currently a student at Baylor University.
Dan LaFlamme
U.S. Air Force veteran Dan LaFlamme's affiliation with WSP goes back to 2014 when he was a participant of the Yale program. Since then, he has been attending Rutgers University as a math major and will obtain his bachelor's degree in spring of 2019.

Frankie Burgos
U.S. Marine Corps veteran Frankie Burgos attended WSP program UNC-Chapel Hill in 2016. He is now a student at UNC-Chapel Hill with plans to attend medical school after he graduates.

Sin Ying Law
Sin Ying Law (right) served in the U.S. Army and attended the Harvard WSP program in 2015. She is a recent graduate of Columbia University and is currently a student at the New York University College of Dentistry.

Adam Taylor
Adam Taylor served in the U.S. Army and attended WSP at the University of Chicago in 2015. He is a recent graduate of Columbia University and is currently a medical student at the Rutgers University School of Medicine.

Eric Winenger
Eric Winenger is a veteran of the U.S. Coast Guard and an alumnus of the 2016 WSP Program at the University of Chicago. Eric is currently a student at the University of Notre Dame, where he is pursuing his bachelor’s degree in engineering.

William Hernandez
U.S. Navy veteran William Hernandez (right) is currently an undergrad at the University of Colorado at Boulder, where he is majoring in a STEM field. William is an alumnus of the 2017 program at Yale.

Jeremy Laster
Jeremy Laster, (seated) is a U.S. Marine Corps veteran who attended the Yale University WSP in 2014. He is currently a student at the University of Texas at San Antonio where he is majoring in a STEM field.

David Pham
David Pham served in the U.S. Marine Corps before attending WSP at Yale University in 2016 and is currently a student at Oregon State University.

Ted Scoufis
Ted Scoufis served in the U.S. Army before attending WSP at Harvard University in 2014. Ted is a graduate of Columbia University.
WARRIOR-SCHOLAR PROJECT CLASS OF 2018 DEMOGRAPHICS

**BRANCH OF SERVICE**
- 29% Army
- 38% Marine Corps
- 7% Air Force
- 26% Navy

**CAREER STATUS**
- 32% Veteran
- 45% Active Duty
- 10% Individual Ready Reserve
- 5% Retired
- 8% National Guard / Reserves
WARRIOR-SCHOLAR
PROJECT 2018 IMPACT

WSP’s administers pre-and post-course surveys to measure its impact on student academic trajectories.

After completing the course, 2018 participants indicated academic confidence in several key areas:

- I am more confident that I will do well in higher education. 99%
- I have gained the confidence to apply to colleges/universities that I previously thought were out of reach. 96%
- I have gained better insight into the unwritten rules and culture of the higher education landscape. 88%
- I have gained a better understanding of the types of “tactical” skills that I will need to succeed in college. 98%
- I feel more prepared for the academic rigor of college after completing WSP. 97%
- WSP helped me understand how to utilize my military experience in order to be a valuable addition to the college classroom. 92%
- I am more comfortable making the transition from the military to the civilian, academic environment. 95%
- I feel more confident to pursue a Bachelor’s degree after completing WSP. 99%

Each year, evaluation of these survey results allows WSP to make adjustments to its curriculum as well as determine initial impact.
In conjunction with 2018, WSP summer programming, Mark London produced a two-part mini-documentary on Warrior-Scholar Project and WSP’s STEM program. These short videos are available on YouTube and on the Warrior-Scholar Project website: www.warrior-scholar.org.

Part 1 - About WSP  /  Part 2 (STEM)
WSP is possible only through the generous support of its donors. Full acknowledgement of those who donate or have donated this year will be published in the 2018 annual report. We'd like to take this occasion to recognize the following people and organizations that have supported WSP at the $10,000 level and above:

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