Dear Friends of the Warrior-Scholar Project,

Thank you for supporting us in 2014. Your generosity and commitment to our organization is crucial in helping enlisted veterans realize their true potential as undergraduates at university.

This was a pivotal year for us, marking the first expansion of the programs beyond Yale campus. We established and ran programs at both Harvard and the University of Michigan. Both new programs achieved the high standards set by the original program at Yale, while also bringing to light new possibilities and methods for achieving the objectives of the course. Given the success of the initial expansion, we began creating and implementing processes for a major national expansion to an additional eight campuses set to run during the summer of 2015.

You are essential to this work. It could not be achieved without your support and generosity. On behalf of every veteran we have helped, thank you for being a friend they can rely on.

Christopher Howell,
Co-Founder and Executive Director, 2014
2014 was outrageously successful as we conducted our preliminary expansion, laying the groundwork for our major national expansion in 2015.

Highlights of 2014:

- Served fifty-one veterans, twice the number of veterans we served in 2013.
- Expanded to two new host-institutions at Harvard University and the University of Michigan.
- Implemented the most challenging curriculum to date, to which students responded positively.
- Hosted representatives from multiple top tier academic institutions.
- Developed a cohort of institutional stakeholders invested in bringing the Warrior-Scholar Project to their institutions—adding Vassar College, University of North Carolina at Chapel Hill, Syracuse, Cornell, Georgetown, Oklahoma University, University of Southern California, and the University of Chicago.
- Implemented first phase of national expansion through the development of policies and procedures in conjunction with the incoming campuses. This increases our capacity to approximately 200 students in 2015.
“This is the most challenging, effective, and inspiring academic experience that I have ever had. The great minds of the staff and guest lecturers were the most inspiring experience. The challenges of the assignments and the help from staff were excellent.”

~Jason Shea, WSP Harvard ‘14
Impact of the Warrior-Scholar Project

The six month and eighteen month surveys of veterans from the 2013 and 2012 programs:

★ 100% of Respondents would recommend the Warrior-Scholar Project to other veterans;

★ 100% of respondents currently enrolled in college said they felt that they were more academically successful than they would have been had they not attended the program.

★ 95% of respondents who attended college after WSP “strongly agreed” that they felt more confident as student after attending the program.

★ 80% of respondents who attended college after WSP said they felt participating in the Warrior-Scholar Project prepared them, or encouraged them to pursue leadership and other mentorship positions on their campuses.

★ 87% of respondents who attended college after WSP said that they felt they were more inclined to seek out campus resources such as school tutoring, writing centers, and student veterans centers, after attending the program.

Students who attended college after the Warrior-Scholar Project were asked to what extent they felt their experiences on the program had contributed to their knowledge, skills and development:

★ 96% answered that the Warrior-Scholar Project helped them either “quite a bit,” or “very much” with writing clearly and effectively, thinking critically, and learning effectively.

★ 92% answered that the Warrior-Scholar Project helped them either “quite a bit” or “very much” with knowing what to expect from college.
Results of the 2014 Post-course Surveys:

★ 100% of respondents agreed that they would recommend Warrior-Scholar Project to other veterans.

★ 100% of respondents have agreed or strongly agreed that WSP is a useful program to facilitate veterans’ transition from the military to college, and that they are confident that they will perform better in college, and make a successful transition from the military to college, because of their participation in WSP.

_Students who participated in the 2014 Warrior-Scholar Project were asked, “To what extent do you feel your experiences at the Warrior-Scholar Project have contributed to your knowledge, skills and development in the following areas.”_ Respondents noted the following:

★ 97% of respondents indicated that the Warrior-Scholar Project has helped them either quite a bit, or very much with writing clearly and effectively.

★ 100% of respondents indicated that WSP has helped them either “quite a bit” or “very much” to increase their ability to think critically in the classroom.

★ 92% of respondents indicated that WSP has helped them either “quite a bit” or “very much”, to gain the knowledge of what to expect in college.

★ 94% of respondents either “agreed” or “strongly agreed” that they are more aware of their academic strengths and weaknesses because of their involvement in WSP.
Chadelle Sappa was a Military Intelligence professional in the Army. She deployed to both Afghanistan and Cuba during her career. She attended the Warrior-Scholar Project at Yale in 2014 and has matriculated at Georgia Regents University.

“The [Warrior-Scholar Project] has taught me many ways in which I can actively learn. Practicing the reciprocal art of reading and writing keeps me engaged and allows me to retain much [more] information.

–Chadelle Sappa, WSP Yale ‘14
The program at Yale was again a glowing success. Twenty-seven veterans, traveling from around the United States and as far away as Germany and Australia, attended the program. The curriculum this year was the most challenging and rewarding one we have attempted. It was well received by the students who engaged with the material enthusiastically.

Ryan Pavel and Logan Leslie, the program directors for the University of Michigan and Harvard respectively, were trained during the course. Representatives of other campuses, such as the University of Chicago and Cornell University, came to observe with the intent of implementing a Warrior-Scholar Project on their campus.

“During these two weeks I have transformed my general outlook on education as a necessary thing, and turned it into something I am excited to do.”

–Chelsea Billing, WSP Yale ’14
A pressing question for the Warrior-Scholar Project thus far has been whether it is possible to run equally successful programs beyond Yale campus. Harvard proved this was indeed possible, even beyond expectation. It achieved the standard set at Yale and Logan Leslie, as program director, did a superb job at its helm. We also tested some new elements of the program such as a public speaking class at the beginning of the course. The class was a success and helped to loosen the students up earlier in the program than would normally occur.

Logan joined Warrior-Scholar Project in 2013. He comes to us as a junior at Harvard College and a former US Special Forces soldier.

Hosted at the Law School, fourteen veterans attended the program and were taught by professors such as Harvey Mansfield and Stephen Rosen.
Ted Scoufis attended the Warrior-Scholar Project at Harvard in 2014. He is a former United States Army Ranger from the 2nd Battalion of the 75th Ranger Regiment, and has matriculated at Columbia University through the School of General Studies where he is performing well in his first year. Ted will be returning to Warrior-Scholar Project in the summer of 2015 as a co-program director at Syracuse University.

“The writing workshops were very valuable. The instructors taught us what academic writing is and how to do it at a high level. During our writing assignments, the instructors worked with us one on one through every step in the writing process. They helped us over the hurdles that all writers face and armed us with techniques that we can use in the future. The Warrior to Scholar Project changed my approach to writing and it has greatly improved.”

—Ted Scoufis, WSP Harvard ’14
Sam Frazier attended the Warrior-Scholar Project at the University of Michigan in 2014. He spent seven years in the US Army as a Military Intelligence Maintainer/Integrator. Sam now attends Arizona State University where he is studying Secondary Education Mathematics, in hopes of becoming a High School Math teacher.

“As a returning college student and wounded warrior, the WSP gave me a baseline of where my academic skills were and what areas I needed to improve. I won’t lie, it was intense but it was the kick in the [pants] I needed. Through the diverse readings and writing workshops I feel confident in continuing my education in a university environment...My college success from here on out will be directly linked to what I learned while attending the program.”

—Sam Frazier, WSP UMich ’14
The University of Michigan hosted the third program of the summer. Like Harvard, it was executed to the standards set at Yale. We also tested some minor changes to the schedule and curriculum at the Michigan program.

Ryan Pavel directed the program, bringing his teaching experience from his time with Teach For America. Ryan was a former U.S. Marine and Arabic linguist.

Ten veterans attended the program and were taught by professors such as Juan Cole and Mika LaVaque-Manty. The students approached the course with the same vigor and excitement we’ve seen on previous programs.
Financial Summary

A complete financial statement including audited financial statements is forthcoming.

Annual Budget $420,339
Total Program Costs $335,686
Total Operating Costs $84,653

Program Costs as a % Total 80%
Operating Costs as a % Total 20%

2014 Fundraising Goal $420,339
2014 Fundraising Actual $706,206
Actual Surplus $284,867

Over 83% of our revenue came from donations equal to $50,000.

The Warrior-Scholar Project received a $100,000 grant from the National Endowment for the Humanities.
Gina Bartolomeo comes to the Warrior-Scholar Project after consulting for approximately 3 years at the Department of Veterans Affairs, where she was a Communications Analyst on the automated solution for ending the compensation claims backlog. Very involved in the veteran space, Gina volunteers extensively with organizations assisting with transitioning and helping veterans find purpose through disaster response and community service. Gina received a BA in Political Science and Art History from Fordham University in 2010, and is currently pursuing an MSW at Columbia University. As Director of Operations, she is responsible for daily business operations of Warrior-Scholar Project.
Thank you so much for providing this program. I would not have been nearly as prepared to transition into college without this experience. I’ve learned more about how to be better prepared not only academically, but on a personal level as well with fellow students and professors.

–Robert Henderson, WSP Yale ’14
The Warrior-Scholar Project aims to become the national standard for veterans college preparation. Given the solid foundation and framework we established over our first three years we have been able to pursue an aggressive national expansion for the summer of 2015. In so doing we have created and executed a comprehensive standardized ‘host-institution’ development process.

Following their visits to the 2014 Warrior-Scholar Project at Yale, academic institutions that had expressed interest in hosting a program on their campus were invited to submit Letters of Intent in September of 2014. Following the submission of the LOIs, Alex Forrester, Director of Program Development, guided prospective host-institutions through the proposal writing and submission process.

Final approval of proposals and admission as a Warrior-Scholar Project host institution were sent in November to Cornell University, Georgetown University, Syracuse University, University of Chicago University of North Carolina at Chapel Hill, Oklahoma University, and the University of Southern California.
New to the Board

David C. Patterson is the Founder and Chairman of the Board of Directors of Brandywine Trust Group as well as the Chairman of the Investment Committee of Brandywine Group Advisors, Inc. Prior to founding Brandywine in 1992, Mr. Patterson was Administrative Assistant to the Hon. Francis W. Sargent, Governor of Massachusetts, Law Clerk to the Hon. Carl McGowan, Court of Appeals for the District of Columbia Circuit, Law Clerk to Justice Harry A. Blackmun, Supreme Court of the United States, Assistant U.S. Attorney, Chief Appellate Attorney, Southern District of New York, and Associate at Paul, Weiss, Rifkind, Wharton & Garrison. Mr. Patterson graduated from Harvard College in 1970 and from Harvard Law School (Magna Cum Laude) in 1974.
Thank you so much for providing this program. When I was first approached to be a part of hosting the Warrior-Scholar Project on the Syracuse University campus, I immediately began to research the program. As I explored the Warrior-Scholar Project, I thought that this program looked great on paper and I wondered if on the ground it would be as exceptional. Only when I began to work with the Warrior-Scholar Project team did I understand the full extent of the dedication, integrity, and passion behind this project. I am so proud to be a part of bringing this opportunity for student veterans to our campus. I hope the growth of this program will be a significant step in enabling our country’s transitioning enlisted veterans to optimize their educational benefits. The Warrior-Scholar Project not only changes veterans’ lives for the better, it positively impacts our society by helping them get a great start on their post military educational journeys and empowering them to reach their potential.

—Jennifer Jeffrey, Co-director of WSP at Syracuse ’15
Being a part of The Warrior-Scholar Project’s national expansion allows us to draw more veterans to the world of academia and prepare them not only to exceed in the classroom but help them with the difficult transition from military to civilian life.

—Kyle Kalman, Director of WSP at Georgetown ’15
Marla Geha is a professor and astrophysicist at Yale University. She obtained her B.S. in Applied and Engineering Physics from Cornell University in 1995 and her PhD in Astrophysics from University of California Santa Cruz in 2003. Geha utilizes the world’s largest telescopes to study the smallest galaxies in the Universe. Geha’s science has been featured in many popular articles in publications including Time Magazine, CNN, The Daily Mail and the John F. Kennedy Legacy Gallery. She has received various honors including Popular Science magazine’s “Brilliant 10” young scientists (2009), an Alfred P. Sloan Research Fellow (2010), and a John S. Guggenheim Fellowship (2015).
The Warrior-Scholar Project would like to thank:

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